

# RETEKES

TRF 11 Full-band Radio  
Instruction Manual



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Table 1: Summary of Key Findings	
Category	Findings
Research Design	Qualitative approach using semi-structured interviews.
Participants	15 participants from various backgrounds.
Data Collection	Interviews conducted over a 6-month period.
Analysis	Thematic analysis used to identify key themes.
Limitations	Small sample size and potential bias in self-reported data.

Table 2: Detailed Findings and Discussion	
Theme	Description and Implications
Theme 1: Cultural Influences	Participants highlighted the significant role of cultural values in shaping their perceptions. This suggests that interventions should be culturally sensitive.
Theme 2: Social Support	The importance of social support networks was emphasized. Lack of support was associated with negative outcomes.
Theme 3: Economic Factors	Economic stability was identified as a key factor influencing behavior. Financial stressors were linked to increased risk.
Theme 4: Educational Attainment	Higher educational levels were associated with better health outcomes and awareness of resources.





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### 3. Description of the proposed activity (2000 characters)

Activity description: *[Faint, illegible text]*

### 4. Description of the proposed activity (2000 characters)

Activity description: *[Faint, illegible text]*



### 5. Description of the proposed activity (2000 characters)



### 6. Description of the proposed activity (2000 characters)

Activity description: *[Faint, illegible text]*



Activity ID	Activity Name	Activity Description
1	Activity 1	Activity description: <i>[Faint, illegible text]</i>
2	Activity 2	Activity description: <i>[Faint, illegible text]</i>
3	Activity 3	Activity description: <i>[Faint, illegible text]</i>
4	Activity 4	Activity description: <i>[Faint, illegible text]</i>
5	Activity 5	Activity description: <i>[Faint, illegible text]</i>
6	Activity 6	Activity description: <i>[Faint, illegible text]</i>
7	Activity 7	Activity description: <i>[Faint, illegible text]</i>



QUESTION		ANSWER
10	QUESTION	ANSWER
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100	QUESTION	ANSWER







No.	Date	Description of the work done
1	2023/01/01	The first day of the project was spent on setting up the laboratory equipment and familiarizing the team with the experimental procedures. The initial data collection was completed by the end of the day.
2	2023/01/02	The second day was dedicated to the calibration of the sensors and the optimization of the data acquisition system. The calibration process was successful, and the system was ready for use.
3	2023/01/03	The third day was spent on the first set of experiments. The results showed a clear trend in the data, which was consistent with the theoretical model. The data was analyzed and the results were discussed with the team.
4	2023/01/04	The fourth day was spent on the second set of experiments. The results showed a similar trend to the first set of experiments, but with some variations in the data. The data was analyzed and the results were discussed with the team.
5	2023/01/05	The fifth day was spent on the third set of experiments. The results showed a clear trend in the data, which was consistent with the theoretical model. The data was analyzed and the results were discussed with the team.
6	2023/01/06	The sixth day was spent on the fourth set of experiments. The results showed a clear trend in the data, which was consistent with the theoretical model. The data was analyzed and the results were discussed with the team.
7	2023/01/07	The seventh day was spent on the fifth set of experiments. The results showed a clear trend in the data, which was consistent with the theoretical model. The data was analyzed and the results were discussed with the team.
8	2023/01/08	The eighth day was spent on the sixth set of experiments. The results showed a clear trend in the data, which was consistent with the theoretical model. The data was analyzed and the results were discussed with the team.
9	2023/01/09	The ninth day was spent on the seventh set of experiments. The results showed a clear trend in the data, which was consistent with the theoretical model. The data was analyzed and the results were discussed with the team.
10	2023/01/10	The tenth day was spent on the eighth set of experiments. The results showed a clear trend in the data, which was consistent with the theoretical model. The data was analyzed and the results were discussed with the team.
11	2023/01/11	The eleventh day was spent on the ninth set of experiments. The results showed a clear trend in the data, which was consistent with the theoretical model. The data was analyzed and the results were discussed with the team.

Sl. No.	Image	Caption
1		Power button icon
2		Volume up/down icons
3		Volume up/down icons
4		Volume up/down icons
5		Volume up/down icons
6		Volume up/down icons
7		Volume up/down icons
8		Volume up/down icons

**QUESTION 2: Explain the following terms with suitable diagrams.**

Sl. No.	Image	Caption
1		Power button
2		Volume up/down buttons
3		Volume up/down buttons
4		Volume up/down buttons

**1. Beschreiben Sie die Aufgaben der folgenden Bauteile:**

1.1. **Stator:** Erzeugt ein Magnetfeld durch Stromfluss in den Statorwicklungen. Er ist mit den Statorpolen (N und S) versehen, die das Magnetfeld erzeugen.

**2. Beschreiben Sie die Aufgaben der folgenden Bauteile:**

2.1. **Rotor:** Erzeugt ein Magnetfeld durch Stromfluss in den Rotorwicklungen. Er ist mit den Rotorpolen (N und S) versehen, die das Magnetfeld erzeugen.



**3. Beschreiben Sie die Aufgaben der folgenden Bauteile:**

3.1. **Stator:** Erzeugt ein Magnetfeld durch Stromfluss in den Statorwicklungen. Er ist mit den Statorpolen (N und S) versehen, die das Magnetfeld erzeugen.



**4. Beschreiben Sie die Aufgaben der folgenden Bauteile:**

4.1. **Stator:** Erzeugt ein Magnetfeld durch Stromfluss in den Statorwicklungen. Er ist mit den Statorpolen (N und S) versehen, die das Magnetfeld erzeugen.



	Bezeichnung	Funktion
1	Stator	Erzeugt ein Magnetfeld durch Stromfluss in den Statorwicklungen. Er ist mit den Statorpolen (N und S) versehen, die das Magnetfeld erzeugen.
2	Rotor	Erzeugt ein Magnetfeld durch Stromfluss in den Rotorwicklungen. Er ist mit den Rotorpolen (N und S) versehen, die das Magnetfeld erzeugen.
3	Stator	Erzeugt ein Magnetfeld durch Stromfluss in den Statorwicklungen. Er ist mit den Statorpolen (N und S) versehen, die das Magnetfeld erzeugen.
4	Rotor	Erzeugt ein Magnetfeld durch Stromfluss in den Rotorwicklungen. Er ist mit den Rotorpolen (N und S) versehen, die das Magnetfeld erzeugen.
5	Stator	Erzeugt ein Magnetfeld durch Stromfluss in den Statorwicklungen. Er ist mit den Statorpolen (N und S) versehen, die das Magnetfeld erzeugen.
6	Rotor	Erzeugt ein Magnetfeld durch Stromfluss in den Rotorwicklungen. Er ist mit den Rotorpolen (N und S) versehen, die das Magnetfeld erzeugen.
7	Stator	Erzeugt ein Magnetfeld durch Stromfluss in den Statorwicklungen. Er ist mit den Statorpolen (N und S) versehen, die das Magnetfeld erzeugen.
8	Rotor	Erzeugt ein Magnetfeld durch Stromfluss in den Rotorwicklungen. Er ist mit den Rotorpolen (N und S) versehen, die das Magnetfeld erzeugen.
9	Stator	Erzeugt ein Magnetfeld durch Stromfluss in den Statorwicklungen. Er ist mit den Statorpolen (N und S) versehen, die das Magnetfeld erzeugen.
10	Rotor	Erzeugt ein Magnetfeld durch Stromfluss in den Rotorwicklungen. Er ist mit den Rotorpolen (N und S) versehen, die das Magnetfeld erzeugen.



	ID	Description
1		[Illegible text]
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17		[Illegible text]



QUESTION		ANSWER
1.		Power button
2.		Volume up/down buttons
3.		Home button
4.		Microphone
5.		Camera lens
6.		Speaker grille

### QUESTION: What are the different types of mobile devices?

QUESTION		ANSWER
1.		Smartphone
2.		Tablet
3.		Smart TV
4.		Smartwatch

**1. Identifikasi Diri**

Nama : .....  
No. : .....  
Mata Pelajaran : .....

**2. Deskripsi dan Analisis Masalah**

.....  
.....  
.....



**3. Langkah-langkah Pemecahan Masalah**

.....  
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**4. Kesimpulan dan Refleksi**

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No.	Aspek	Nilai
1.	Identifikasi Diri	.....
2.	Deskripsi dan Analisis Masalah	.....
3.	Langkah-langkah Pemecahan Masalah	.....
4.	Kesimpulan dan Refleksi	.....



Sl. No.	Topic	Answer
1	1. What is a mobile phone?	A mobile phone is a portable telephone that can make and receive calls over a radio frequency link while the user is moving within a telephone service area. It typically connects to a cellular network of base stations. It is often used for voice communication, text messaging, and internet access.
2	2. How does a mobile phone work?	A mobile phone works by converting sound into electrical signals, which are then transmitted as radio waves to a nearby base station. The base station is connected to a network of other base stations and a central server, which routes the signal to the recipient's phone. The process is reversed for receiving calls.
3	3. What are the different types of mobile phones?	There are several types of mobile phones, including feature phones (basic phones with limited functionality), smartphones (advanced phones with internet access and various apps), and foldable phones (phones that can be folded into a smaller size).
4	4. What are the advantages of mobile phones?	Mobile phones offer several advantages, including portability, convenience, and the ability to stay connected wherever you are. They also provide access to a wide range of services, such as internet browsing, social media, and mobile banking.
5	5. What are the disadvantages of mobile phones?	Mobile phones also have some disadvantages, such as the potential for distraction, addiction, and privacy concerns. They can also be expensive and may have a limited battery life.
6	6. How can I protect my privacy on my mobile phone?	To protect your privacy on your mobile phone, you should use strong passwords, avoid sharing personal information, and be cautious of apps and websites that request access to your location, contacts, and other sensitive data. You should also regularly update your phone's software and use security software.
7	7. What is the future of mobile phones?	The future of mobile phones is likely to be shaped by advances in artificial intelligence, augmented reality, and 5G technology. We may see more personalized and immersive experiences, as well as more integrated and seamless connectivity.
8	8. How can I reduce my mobile phone usage?	To reduce your mobile phone usage, you can turn off notifications, use app timers, and avoid checking your phone frequently. You can also try using alternative methods of communication, such as email or landline phones.
9	9. What are some common mobile phone scams?	Common mobile phone scams include phishing (attempting to steal sensitive information), identity theft, and malware (malicious software that can damage your phone or steal your data). Be cautious of unsolicited calls and messages, and avoid clicking on suspicious links.
10	10. How can I troubleshoot common mobile phone problems?	Common mobile phone problems can be troubleshooted by restarting the phone, checking the signal strength, and updating the software. If the problem persists, you may need to contact your carrier or a technician.

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**QUESTION 11 - 100 MARKS**

11.1.1. The following table shows the results of a survey conducted in a school. The table shows the number of students who chose each of the following activities as their favourite activity. The table also shows the percentage of students who chose each activity.



11.1.2. The following table shows the results of a survey conducted in a school. The table shows the number of students who chose each of the following activities as their favourite activity. The table also shows the percentage of students who chose each activity.



**QUESTION 12 - 100 MARKS**

12.1.1. The following table shows the results of a survey conducted in a school.



Activity	Number of students	Percentage of students
Reading	15	15%
Watching TV	25	25%
Listening to music	30	30%
Playing sports	10	10%
Other	10	10%
<b>Total</b>	<b>100</b>	<b>100%</b>

  

Activity	Number of students	Percentage of students
Reading	15	15%
Watching TV	25	25%
Listening to music	30	30%
Playing sports	10	10%
Other	10	10%
<b>Total</b>	<b>100</b>	<b>100%</b>



Sl. No.	Code	Description
1	101	1. To study the effect of temperature on the rate of reaction.
2	102	2. To study the effect of concentration on the rate of reaction.
3	103	3. To study the effect of surface area on the rate of reaction.
4	104	4. To study the effect of a catalyst on the rate of reaction.
5	105	5. To study the effect of pressure on the rate of reaction.
6	106	6. To study the effect of light on the rate of reaction.
7	107	7. To study the effect of pH on the rate of reaction.
8	108	8. To study the effect of solvent on the rate of reaction.
9	109	9. To study the effect of ionic strength on the rate of reaction.
10	110	10. To study the effect of dielectric constant on the rate of reaction.
11	111	11. To study the effect of viscosity on the rate of reaction.
12	112	12. To study the effect of diffusion coefficient on the rate of reaction.
13	113	13. To study the effect of activation energy on the rate of reaction.
14	114	14. To study the effect of pre-exponential factor on the rate of reaction.
15	115	15. To study the effect of order of reaction on the rate of reaction.
16	116	16. To study the effect of molecularity on the rate of reaction.
17	117	17. To study the effect of stoichiometry on the rate of reaction.
18	118	18. To study the effect of half-life on the rate of reaction.
19	119	19. To study the effect of rate constant on the rate of reaction.
20	120	20. To study the effect of Arrhenius equation on the rate of reaction.
21	121	21. To study the effect of transition state theory on the rate of reaction.
22	122	22. To study the effect of collision theory on the rate of reaction.
23	123	23. To study the effect of Maxwell-Boltzmann distribution on the rate of reaction.
24	124	24. To study the effect of Boltzmann factor on the rate of reaction.
25	125	25. To study the effect of partition function on the rate of reaction.
26	126	26. To study the effect of equilibrium constant on the rate of reaction.
27	127	27. To study the effect of Gibbs free energy on the rate of reaction.
28	128	28. To study the effect of enthalpy change on the rate of reaction.
29	129	29. To study the effect of entropy change on the rate of reaction.
30	130	30. To study the effect of free energy change on the rate of reaction.
31	131	31. To study the effect of standard Gibbs free energy change on the rate of reaction.
32	132	32. To study the effect of standard enthalpy change on the rate of reaction.
33	133	33. To study the effect of standard entropy change on the rate of reaction.
34	134	34. To study the effect of standard free energy change on the rate of reaction.
35	135	35. To study the effect of standard Gibbs free energy change on the rate of reaction.
36	136	36. To study the effect of standard enthalpy change on the rate of reaction.
37	137	37. To study the effect of standard entropy change on the rate of reaction.
38	138	38. To study the effect of standard free energy change on the rate of reaction.
39	139	39. To study the effect of standard Gibbs free energy change on the rate of reaction.
40	140	40. To study the effect of standard enthalpy change on the rate of reaction.
41	141	41. To study the effect of standard entropy change on the rate of reaction.
42	142	42. To study the effect of standard free energy change on the rate of reaction.
43	143	43. To study the effect of standard Gibbs free energy change on the rate of reaction.
44	144	44. To study the effect of standard enthalpy change on the rate of reaction.
45	145	45. To study the effect of standard entropy change on the rate of reaction.
46	146	46. To study the effect of standard free energy change on the rate of reaction.
47	147	47. To study the effect of standard Gibbs free energy change on the rate of reaction.
48	148	48. To study the effect of standard enthalpy change on the rate of reaction.
49	149	49. To study the effect of standard entropy change on the rate of reaction.
50	150	50. To study the effect of standard free energy change on the rate of reaction.

Item	Quantity	Description
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Item	Quantity	Description
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100	1	...

## Scenario

Organization: \_\_\_\_\_

Year: \_\_\_\_\_

Department: \_\_\_\_\_

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Year's Start: \_\_\_\_\_ Position: \_\_\_\_\_

Phone: \_\_\_\_\_ Address: \_\_\_\_\_

Mobile: \_\_\_\_\_ Email: \_\_\_\_\_

### Scenario

The scenario will be developed by the case manager - your client.

Scenario will be completed per manufacturer's scenario that includes all parties.

Other sources of scenario include - case study website:

- [Global Scenario: Case Study](#)

- [Scenario Scenario: The Case Study Case](#)

Other sources include - your own case study or a scenario or a scenario from the scenario website.

### Scenario from Scenario Scenario

The scenario will be developed by the case manager.

Scenario will be completed per manufacturer's scenario that includes all parties.

Other sources include - case study website:

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Name: Scenario Scenario Scenario Scenario

Address: Scenario Scenario Scenario Scenario





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